**The Bible wk 7**

**Samuel**

**Welcome to kids church – introduce junior and freedom riders leaders for the morning.**

**Intro**

We are in a series called the Bible adventure! We are learning about what the bible is and will be exploring the wonderful things inside! We are exploring a book of the bible called Samuel today!

**Practise Song for Spring service (Em will lead)**

**Divide into Juniors and Freedom Riders**

**Juniors/Seniors**

**Introduction**

Today we are looking at an ancient story from the old testament about someone called Samuel.

Samuel grew up in a church – they called it a temple back then. He lived with Eli who worked there. Eli taught Samuel how to serve God.

 *Who are some people you know who show you how to love God?*

Samuel had a big job to do when he grew up but while he was still a kid God became his special friend. Let’s listen to that story now.

**Snack and story**

Juniors read ‘A voice in the Night’ from Bible for Kids app. Seniors read pg 154 – 157 of the Illustrated Children’s bible.

**Activity - Listening Cone**

**Idea here:** [**https://spaceplace.nasa.gov/sound-cone/en/**](https://spaceplace.nasa.gov/sound-cone/en/)

You can decorate it with pictures, stickers and the words ‘I am listening’

Samuel didn’t know it was God speaking to him at first. He learnt from Eli to really listen when God gets his attention.

*What did Eli tell Samuel to say?*

Speak Lord, your servant is listening. He was saying, I am listening.

We all like to show our love in different ways and so does God.

*What is your favourite way to show someone you care?*

*Can you think of a time God shared something with you or someone you know? It might not have been with his voice but in some special way?*

(At this point the leader can share about a time God has spoken to them or revealed Himself to them in some way recently.)

God loves to show us his love for us and his ideas. He talks with us in all different ways, sometimes it is through a feeling or experience, sometimes in a dream, sometimes in something we see or something that happens to us. We just have to pay attention and notice what God might be saying to us.

We are going to make something now that reminds us to listen out for God in everything we do.

**Prayer**

*Is there anything you would like us to talk to God about today?*

Thankyou Father that you are here with us. Thankyou for this story that reminds us of how you want to share things with us. We pray that you will help us to hear and see you in all the different ways you like to talk to us. Amen.

**Extra Listening game for Juniors:**

Musical statues

**Extra: Colouring pages for free play time.**

[**http://esgaming.biz/wp-content/uploads/2017/07/samuel-and-coloring-pages.jpg**](http://esgaming.biz/wp-content/uploads/2017/07/samuel-and-coloring-pages.jpg)

**Listening Games for Seniors from <http://teens.lovetoknow.com/listening-activities-middle-school>**

## The Last Word

Multi-tasking is an essential element of effective listening. Similar to a common improvisation activity, this game challenges students to listen to classmates while also preparing a relevant statement in their head. Small or large groups can easily play 'The Last Word.'

### Preparation

Choose a topic such as in the jungle, prehistoric life, an episode of SpongeBob SquarePants, or a new Justin Bieber song.

### Instructions

1. Select an order by handing out numbers or base your order on the seating arrangements.
2. The first player must walk to the front of the room and say one sentence that relates to the chosen topic.
3. The next player must immediately walk to the front of the room and say one sentence that starts with the last word said by the player immediately before them.
4. Play continues until all students have had a turn. If a student is unable to come up with an appropriate sentence within ten seconds, he is out of the game.
5. Game play continues in this fashion until there is only one student left and he is the winner.

## Series of Sound

Using everyday items, teachers can incorporate hidden sounds into any lesson. Students will be challenged to listen for, draw, and repeat a series of common sounds. The concept may sound simple, but students will be surprised at how much they normally tune out.

### Preparation

* Bring in everyday objects such as a stapler, book, paper, or something similar.
* Be sure to have a variety of items on hand to make noise with. It will be helpful to plan a series of sounds to make during the lesson. For example, a series might include banging a book on the desk, stomping your foot, clapping your hands, stapling papers, whistling, and clicking keyboard keys.

### Instructions

1. Instruct students to listen for sounds made only by the teacher during the lesson or class period.
2. Every time a student hears a new sound, she should draw a picture of the item that made the sound.
3. At the end of the lesson, allow each student the opportunity to gather all items she drew and recreate the series of sounds in order.
4. The student(s) with the correct series of sounds win.

## Banana Split

A take on the game [Screaming Viking](http://www.group-games.com/stationary-games/screaming-viking.html), students will need to listen for directions in a chaotic environment and follow those directions. A gym or large, open space is required for playing this active game.

### Instructions

1. All players will run around the room as they would if they were playing tag.
2. When the teacher yells out one of the commands, each student must assume the correct position before the teacher counts to ten.
3. The commands and actions are:
	* "Ice cream" - players must push hands in front of their body as if scooping giant scoops of ice cream
	* "Banana" - players start with hands together above head in a triangular shape then peel down one hand at a time
	* "Cherry" - players curl up in a ball on the floor with one hand extended above their head
	* "Banana Split" - three players must join together and, standing next to each other, each take a different one of the three individual roles (one scooper, one peeling banana, and one cherry)
4. If a student chooses the wrong position or a group is unable to form the Banana Split, those players are out of the game.
5. The last player or trio standing wins the game.

## Simple Listening Activities

There are many activities that focus on different aspects of listening. These activities require little prep and can be done when you have a quick five to ten-minute break.

**Telephone:** The classic game where students form a line, and each person whispers a message to the next until the last person says the message out loud. The goal is to have the first person and the last person say the exact same message, but it often gets reworded.